

## Southside Middle School

200 East Springs Road  
Florence, SC 29505



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	7-8 Middle	<b>Principal:</b>	Craig Washington
<b>Enrollment:</b>	844 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-664-8467	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/southside/Pages/default.aspx">https://www.fsd1.org/schools/southside/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by:

- ~Learning and exercising team collaboration
- ~Giving and receiving effective positive criticism
- ~Experimenting with new and inventive ways of creating learning opportunities
- ~Learning how to balance and manage time
- ~Setting and achieving goals as a team
- ~Learning and applying problem solving skills

Through the art integration and STEM/STEAM our school promotes:

- ~Efficiency
- ~Self-Control
- ~Organization Skills
- ~Teamwork
- ~Concentration/Focus Skills
- ~Decorum
- ~Patriotism
- ~Writing Skills

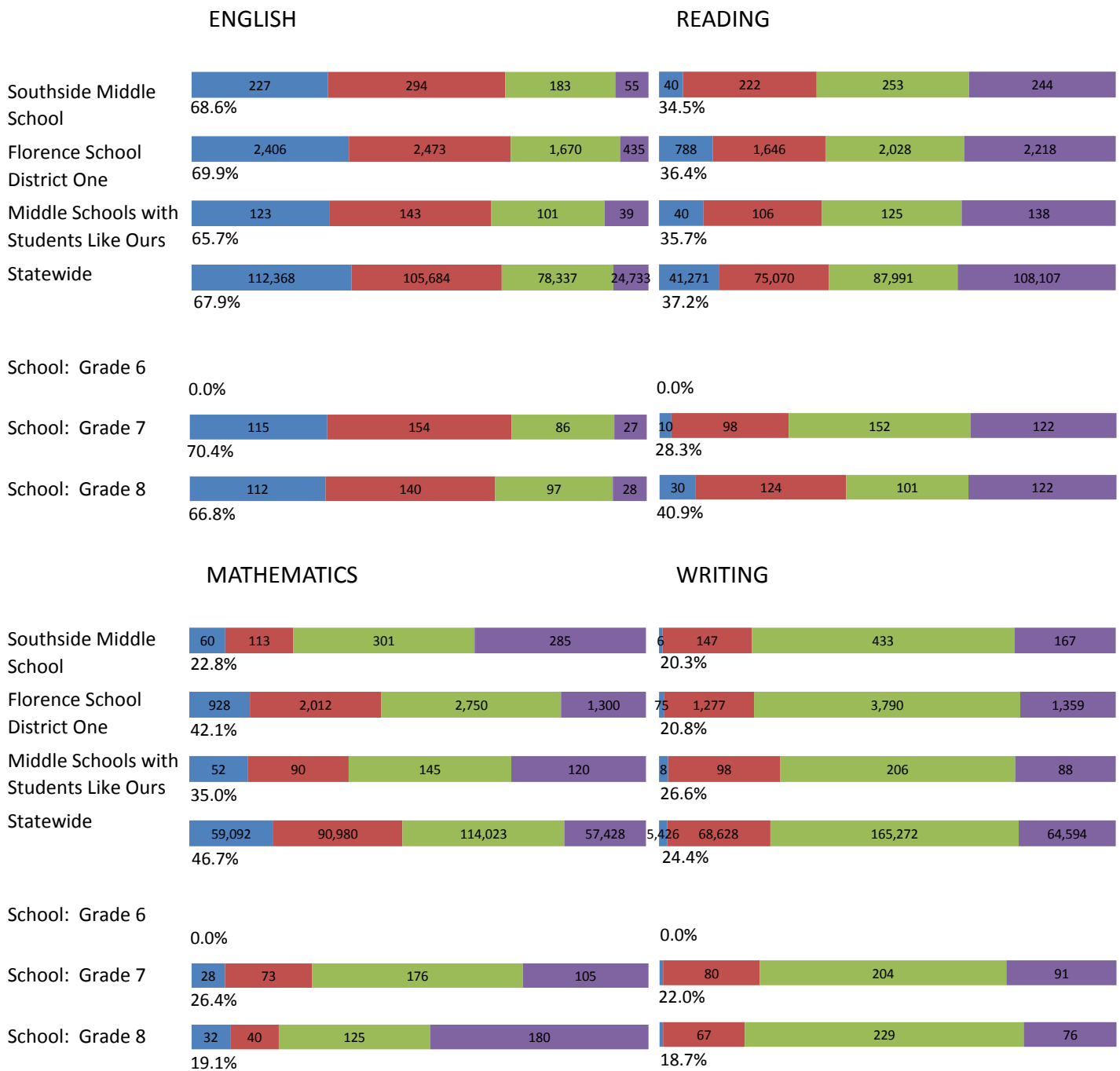
Fine arts classes work on 21st century skills everyday. Students develop creative and innovative ideas for presenting information and projects. Students research, utilize technology, analyze, and work collaboratively to complete assignments and projects. Communication and collaboration are crucial to success in every classroom. All of these skills are embedded throughout our academic environment daily.

In our PLTW (Project Lead the Way) program, Robotics, Medical Detectives, and Design and Modeling classes teach students skills that enhance the desired qualities applicable to the profile of a South Carolina Graduate. The classes provide students with the opportunity to be creative, innovative, enhance student interpersonal skills, and promote collaboration and teamwork.

"Today's Learners, Tomorrow's Leaders!" is the mission of Southside Middle School. We continue to provide the best educational opportunities for students to enhance their successes in the future. We look forward to our continued focus as a school to transform Southside Middle School learners into the graduates are reflective of the profile of a graduate as defined by Transform South Carolina.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

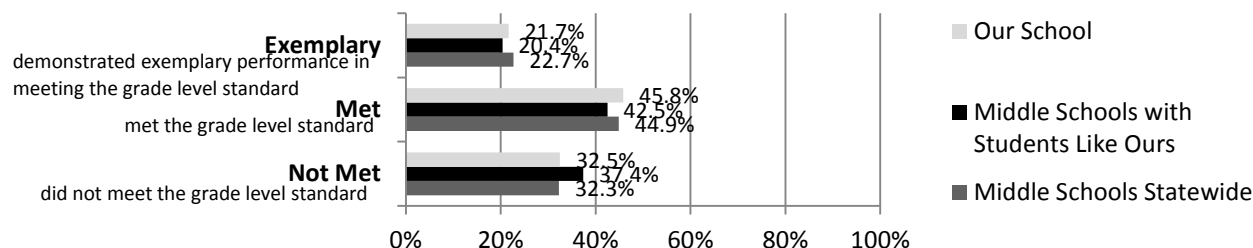
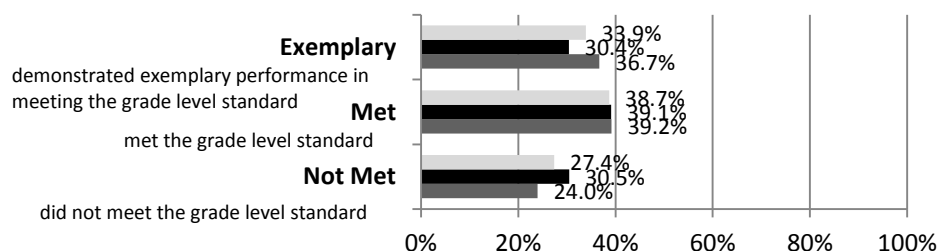
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	71.5	63.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	68.6	76.7

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	93.4	92.1
Biology 1	N/A	67.7
US History and the Constitution	N/A	50
All Subjects	95.7	93.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 844)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.2	Down from 81.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	14.2	Up from 11.2%	21.4
Attendance Rate	95.0	Down from 96.6%	95.1
With disabilities	20.6	Up from 20.1%	14.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Up from 0.1%	1.0
Percentage of students served by gifted and talented programs	10.2	Down from 12.7%	18.1
Percentage of students retained	2.5	Down from 3.2%	0.7
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 63)</b>			
Percentage of teachers with advanced degrees	65.1	Down from 67.2%	57.8
Percentage of teachers on continuing contract	65.1	Down from 75.4%	78.0
Teachers returning from previous year	87.6	Down from 90.4%	85.1
Teacher attendance rate	95.0	Up from 93.9%	94.7
Average teacher salary*	\$47,693	Down 4.1%	\$46,347
Professional development days / teacher	4.2 days	Up from 4.0 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	1.9	N/A	0.4
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	37.5 to 1	Up from 20.6 to 1	20.7 to 1
Prime instructional time	88.1	Down from 88.5%	88.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.0%	99.4
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	19.6	N/A	24.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	3.2	N/C	1.9
Percentage of classes not taught by highly qualified teachers	11.1	Down from 21.2%	4.9
Dollars spent per pupil**	\$7,935	Down 0.8%	\$7,810
Percent of expenditures for instruction**	66.9	Up from 66.1%	60.8
Percent of expenditures for teachers' salaries**	67.7	Up from 66.8%	61.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	32	402	245
Percent satisfied with learning environment	84.4	74.4	82.0
Percent satisfied with social and physical environment	78.1	71.1	77.5
Percent satisfied with school-home relations	78.1	83.8	64.8

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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